

A Rabbit on the Swim Team?

Once upon a time, the animals decided they should do something meaningful to meet the problems of the new world, so they organized a school.

They adopted an activity curriculum of running, climbing, swimming and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The *duck* was excellent in swimming; in fact, better than his instructor. But he made only passing grades in flying, and was very poor in running. Since he was so slow in running, he had to drop swimming and stay after school to practice running. This caused his web feet to be badly worn, so that he was only average in swimming. But average was quite acceptable, so nobody worried about that – except the duck.

The *rabbit* started at the top of his class in running, but developed a nervous twitch in his leg muscles because of so much make-up work in swimming.

The *squirrel* was excellent in climbing, but he encountered constant frustration in flying class because his teacher made him start from the ground up instead of from the treetop down. He developed "charlie horses" from overexertion, and so only got a C in climbing and a D in running.

The *eagle* was a problem child and was severely disciplined for being a nonconformist. In climbing classes, he beat all the others to the top of the tree, but insisted on using his own way to get there...

Each creature has its own set of capabilities in which it will naturally excel – unless it is expected or forced to fill a mold that doesn't fit. Public Schools Newsletter, Springfield, Oregon, 1982

